

# THE SETT FRAMEWORK - PART I

## Collaborative Consideration of Student Need for Assistive Technology Devices and Services

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Participants: \_\_\_\_\_

<b>EXAMINING CURRENT CONDITIONS TO CONSIDER EDUCATIONAL NEED</b>			
<b>STUDENT</b> (Needs, Abilities)	<b>ENVIRONMENTS</b> (Setting, Supports, Resources)	<b>TASKS</b> (Specific Activities)	<b>TOOLS</b> (Strategies or Devices)

## SETT Framework for Assistive Technology

<u>STUDENT</u>	<u>ENVIRONMENT</u>	<u>TASKS</u>	<u>TOOLS</u>
<ul style="list-style-type: none"> <li>• What does the individual need to be able to do?</li> <li>• What are the individual's special needs as related to the task?</li> <li>• What are the individual's current abilities?</li> <li>• What are the functional areas of concern?</li> </ul>	<ul style="list-style-type: none"> <li>• What are the structural and physical arrangements of the environment?</li> <li>• What supports are available to both student and staff?</li> <li>• What materials and equipment are currently available?</li> <li>• What are the physical, instructional, and technological access issues?</li> <li>• What are the attitudes and expectations of the staff and family?</li> </ul>	<ul style="list-style-type: none"> <li>• What specific tasks occur in the individual's environment that enables progress toward mastery of IEP goals?</li> <li>• What specific tasks are required for active involvement in the identified environments – such as communication and participation?</li> </ul>	<ul style="list-style-type: none"> <li>• Is it expected that the student will not be able to make reasonable progress toward educational goals without assistive technology devices and services?</li> <li>• If yes, describe what a useful system of supports, devices, and services for the student would be like if there were such a system of TOOLS.</li> <li>• Brainstorm specific Tools that could be included in a system that addresses student needs</li> <li>• Select the most promising Tools for trials in natural environments</li> <li>• Plan the specifics of the trial (expected changes, when/how tools will be used, cues, etc.)</li> </ul>