

# Assistive Technology Consideration Process Guide

(Modified from the Georgia Project for Assistive Technology)

Student: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

**(This is a guide for IEP teams and not intended to be all-inclusive)**

1. Using the student’s present levels of performance, in which general area(s) does the student experience difficulty completing instructional tasks?

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> Writing/Written Composition                                    | <input type="checkbox"/> Spelling               | <input type="checkbox"/> Reading                       | <input type="checkbox"/> Math                             |
| <input type="checkbox"/> Study/Organizational Skills                                    | <input type="checkbox"/> Hearing/Listening      | <input type="checkbox"/> Oral Communication/Language   | <input type="checkbox"/> Seating / Positioning / Mobility |
| <input type="checkbox"/> Activities of Daily Living                                     | <input type="checkbox"/> Recreation and Leisure | <input type="checkbox"/> Pre-vocational and Vocational | <input type="checkbox"/> Other: _____                     |
| <input type="checkbox"/> No areas are identified. No further consideration is required. |   |  |   |

2. **Column A:** List one area above, with one instructional task per row, such as Writing/Copying notes from board. Check location(s) where student needs to complete the task.
3. **Column B:** List the standard classroom material currently used by the student to complete the task.
4. **Column C:** List the accommodations, modifications and/or strategies currently used by the student to complete the task.
5. **Column D:** List the assistive technology solution(s) currently used by the student to complete the task.
6. **Column E:** List other possible solutions the IEP team has identified (accommodations, modifications, strategies, AT devices and/or services).

A. Area and Instructional Task(s)	B. Standard Classroom Materials	C. Accommodations/ Modifications/Strategies	D. Assistive Technology Solutions	E. Other Possible Solutions (Accommodations, Strategies, Assistive Technology Devices and/or Services)
<input type="checkbox"/> School <input type="checkbox"/> Home/Community	If not independent, continue to C →	If not independent, continue to D →	If not independent, continue to E →	
<input type="checkbox"/> School <input type="checkbox"/> Home/Community	If not independent, continue to C →	If not independent, continue to D →	If not independent, continue to E →	
<input type="checkbox"/> School <input type="checkbox"/> Home/Community	If not independent, continue to C →	If not independent, continue to D →	If not independent, continue to E →	

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**Consideration Outcomes:**

**No, assistive technology is not required. The student independently accomplishes instructional tasks in all general areas using:**

- Classroom Materials
- Accommodations
- Modifications

**Yes, assistive technology (devices and/or services) is required.**

- AT is required and the IEP team knows the nature and extent of the AT devices and services needed.
- IEP Team needs additional information (i.e., observation, trial use, consult with specialist, evaluation)

**Completed by (include name and position):**

Name	Position	Name	Position

**General Outcomes from Assistive Technology Consideration: Is it required?**

**NO:** The student independently accomplishes required tasks within the relevant instructional or access areas using standard classroom tools.

**NO:** The student accomplishes the required tasks within the instructional or access areas using standard classroom modifications and accommodations that are currently in place.

**YES:** The student accomplishes the required tasks within the relevant instructional or access areas with assistive technology that has been determined ***educationally necessary and is currently in place***. Document required assistive technology devices and services in the IEP. Monitor the use of the assistive technology and make changes as needed.

**YES:** The student cannot accomplish the required tasks within the relevant instructional or access areas with modifications, accommodations, and/or assistive technology that is currently in place.

- If potential assistive technology solutions are known to the IEP team, **trial use of the identified assistive technology** solution may be documented in the IEP and implemented.
- If potential assistive technology solutions are not known to the IEP team, the IEP team may choose to **pursue an assistive technology evaluation and/or recruit consultants who can assist the team** in addressing assistive technology solutions. A trial use period may be recommended at the end of the consultation or evaluation.